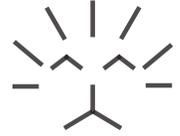


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Issue 2

Simon Baruch Pride

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ORGANIZATION LEADS TO STUDENT (AND TEACHER) SUCCESS

BY REGAN CODRINGTON

Albert Einstein once eloquently stated, “If a cluttered desk is a sign of a cluttered mind, of what, then, is an empty desk a sign?”

This quote speaks to us in many ways. Organization is undoubtedly a key way to relieve stress and to be more focused in school and life. Some would go so far as to say that organization leads to success.

According to *The New Yorker*, being organized does not mean having the next five years outlined. Instead, it means if you know when assignments are due, or when you have a test or a project deadline. If you ask me, you do not need to be crazy organized, just organized as it will give you guided focus on succeeding at a task.

Organization is not for everyone. It depends on the person.

According to Lily H., a seventh-grader in the 90’s house, “I don’t work best in a mess.” She feels best if the materials needed are “near me and I know where it is. If everything is everywhere I get so stressed.”

Lily continues, “I find it really hard to be organized. Because sometimes you can’t find what you are looking for. It would be so much easier if my things were organized, but I just have never done it.”

Lily concludes, “I want so hard to be organized. I imagine everything being color coded, but it never works out because I end up throwing my stuff in my bag and not even caring about it and it eventually ends up in a mess.”

CONTINUED ON PAGE 3

OPINION: NEW SCHOOL LUNCH POLICY FAILS TO ADDRESS REAL ISSUE

By JJ KIM



For the 2017-2018 school year, New York City passed a bill to provide all students with free school lunch. This was an ambitious move for the mayor. But did it really help the city? It may have won Mayor Bill de Blasio votes among the lower income families and the progressive voters in the 2017 mayoral election. However, this change didn’t satisfy the students who care more about the quality of the food than the cost.

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MANHATTAN YOUTH AFTER SCHOOL RECEIVES LARGELY POSITIVE REVIEWS

BY JASMINE YU

The fall semester of Manhattan Youth ended and the winter season started. Feedback from students and staff was mostly positive.

Seventh grader Izabell M. is one of about 600 kids who signed up for Manhattan Youth. She said, "I really enjoy Manhattan Youth because they have a large variety of after school activities to choose from."

Marylyne Myrthil, assistant director, teaches a number of classes for Manhattan Youth, including a 3D puzzle class. "We were working on building the Titanic, and we did the replica version of the Statue of Liberty. So, I'm really enjoying that class."

Adler Bruno, the athletic director for Manhattan Youth, said, "The program I like the most is [sic]Foodie

and a Movie, Top Chef, and Cooking because all those classes provide me with food, and I LOVE FOOD!"

Mike Jones is the site director of Manhattan Youth her at M.S. 104. He stated, "Well, the program I love the most right now is the BRG class, which is the contraption machine class with Ms. Van-Phanz." In this class, students make Rube Goldberg machines. "They make great machines [and] make new great things with the machines," Mike continued. "I love that class. I love, love that class."

Finally, Mike said, "The class that I would change is the cooking class because I would like to get some stoves, and ovens...they can cook on, instead of the burners we have."

LUNCH, FROM PAGE 1

For the 2017-2018 school year, New York City passed a bill to provide all students with free school lunch. This was an ambitious move for the mayor. But did it really help the city? It may have won Mayor Bill de Blasio votes among the lower income families and the progressive voters in the 2017 mayoral election. However, this change didn't satisfy the students who care more about the quality of the food than the cost.

Jonah F. from class 752 said that he would rate school lunch "three out of 10." He added, "Cost doesn't really affect my family."

Solon S. from class 752 said, "I don't really like school lunch."

Aloysee Jarmoszuk, the chief of staff of the NYC Department of Education, said, "We are constantly looking to improve school lunch." She added that they "invite the students and make them choose the food they want."

However, many students are unsatisfied with the school lunch that they receive. A typical school lunch in New York City is a slice of pizza and an apple. In Japan, students are served nutritious and tasty foods that you might find in a fancy restaurant. The surprising fact is that Japanese school lunch, consisting soup, rice, vegetables, and beef, is entirely free.

America has an economy almost triple the size of Japan's. Yet, our students are getting worse food.



*A Japanese School Lunch
From thejapanguys.com*

However, some arguments support the mayor's reforms.

Assistant Principal Mr. Comparetto said, "It allows more students to have more access to the food."

But is the cost to the taxpayer worth it? Watch the V

Ms. Jarmoszuk said, "We only recently implemented universal lunch at our schools. So its effect on the budget is not known. We will do further research."

Overall, the school lunch reform is ineffective. It didn't fix the quality of the wet piece of pizza and sour apple. The change we need to make should be focused around the quality of our food, not the money that pays for it.

Assistant Principal Ms. McCaffrey feels that organization has a role in leading to success, but it is not the only thing that does. She says organization plays the following roles: (1) it relieves stress which definitely helps you save time on trying to find your work, (2) it saves a lot of time so that you are not up all night trying to get everything in order, and (3) it benefits students in studying because having all the notes, classwork, and homework readily available ensures students will spend more time studying and less time looking for their materials.



Ms. McCaffrey shares her tips for students. She says the things that are the most helpful are color coding and labeling and filing because they are easy ways to organize each class.

She adds that time management is a quality that both students and teachers should master for maximum success in accomplishing and managing their daily tasks and goals.

A useful and practical approach to learning organization is to observe your teachers and ask for their assistance. (The obvious caveat is that the teachers whose assistance you seek should be organized.)

Seventh-grade science teacher Ms. Nielsen says, "I hope that by students watching me put things in certain in certain folders, keeping lists, and having a planner that I follow will encourage [them] to be organized."

As a student, it extremely helpful and motivat-

ing to have organizational support and encouragement from your teachers.

Ms. Nielsen confirms that it even helps teachers to be organized. She says, "I think it is important to be organized as a teacher so that you can run your class smoothly and everything

goes as planned. Also, by keeping a folder for each class and a clipboard for each class with the assignments that have been turned in or that I have checked, I am able to grade your work faster. It gives me an easier time grading the assignments, putting into Pupil Path, and handing the assignments to students."

For those that find organization difficult, asking organized teachers for assistance will certainly help overcome the challenge.

Athena G. of class 752 says she is organized "because I know where everything is." She feels being organized has improved her grades.

While there is no definitive rule about organization, the consensus seems to be that having the items one needs or may need close and readily available ensures you can maximize your time on the task (as opposed to looking for what you need).

Albert Einstein's question about a messy desk is evidence of organized confusion. While the desk is cluttered, the items are still there. Currently, with the demands of school and the inconsistency of students schedules, organization is a helpful tool to properly manage time and prioritize tasks and projects.

Video!

Check Out These Vids

on

SIMON BARUCH PRIDE .COM

School Lunch



by JJ Kim

Traffic Jams



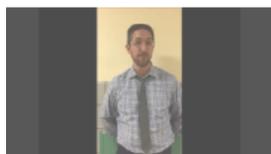
by Mia Zats

Volleyball



by Jasmine Yu

Teacher Pressure



by Lilly Wu

Rescue Animals



by Ariella Stein

Dunkin' Donuts



by Megan Lau

You Said It On the Simon Baruch Pride Forum!

RE: VOLLEYBALL TEAMS WRAP UP SEASON (w/VIDEO) BY JASMINE YU

I thought the video was very detailed and it showed the players real perspective.

-Zoe K.

I thought it was great to hear what the coaches thought about the team's skills and how they can improve.

-Samantha L.

It is good that they are so optimistic about improving for playoffs again or for any other tournament.

-Billy C.

I really enjoyed this article, one suggestion I would make is too make the article a little longer. I wanted to know more about the players not only the coaches.

-Noa S.

RE: FANS CHIME IN ON HOW YANKEES CAN IMPROVE BY JONAH FRIEDMAN

Jonah is right about how the Yankees have very little pitching but the Yankees will dominate their division with Giancarlo Stanton in there lineup as well as Aaron Boone as their manager.

-Aaron G.

RE: ANIMALS LEFT HOMELESS BY HURRICANE IRMA FIND HOMES IN NYC

I cried inside my head. WE GOT TO HELP THOSE CUTE ANIMALS!!

-Jordan B.

I thought that this article was very meaningful and brought awareness to these dislocated pets...It provided many details about the situation so I could make a great picture in my mind.

-Theodora G.

This is article is important because it shows how we can help out in the world.

-Samuel W.

NOTE: Forum posts are not edited for grammar or spelling.

February Word Search

CREATED BY
OLIVIA L.

PRESIDENTS

LINCOLN

WASHINGTON

VALENTINE

CHOCOLATE

CANDY

LOVE

KINDNESS

SHADOW

AFRICAN

OLYMPICS

SUPERBOWL

F	J	W	A	S	H	I	N	G	T	O	N
S	S	C	U	Y	B	F	L	H	V	T	B
E	V	T	E	V	O	L	O	R	E	I	L
S	T	A	N	D	P	X	C	Y	Y	S	W
A	S	A	L	E	N	L	N	K	R	Y	O
J	F	E	L	E	D	Q	I	R	S	K	B
F	Y	R	N	O	N	I	L	E	X	K	R
E	J	I	I	D	C	T	S	J	P	N	E
U	O	S	L	C	N	O	I	E	D	L	P
Y	D	N	A	C	A	I	H	N	R	E	U
D	J	Z	J	Q	F	N	K	C	E	P	S
O	L	Y	M	P	I	C	S	A	P	D	W